



Focus on Common Core: *Point of View*

Name: _____

Date: _____

Directions: "Point of view" addresses both the **perspective** and the author's **purpose**. Analyze two accounts of the same event or topic by completing the bubbles. Continue on the back if necessary.

Title of Read Aloud Play:

Title of paired book or film:

Perspective: Is it written in first person (narrator is the main character), second person (narrator talks directly to you), or third person (narrator tells about the main character).
What's your evidence from the text?

Genre: Is the text fiction or non-fiction? If fiction, is it based on a true story?
What's your evidence from the text?

Author's Purpose: What's the "big idea" the author wants you to believe? How does the author feel about the topic?
What's your evidence from the text?

Conclusion: Is one text more believable than the other? If so, why?
What's your evidence from the text?



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Instructions:

1. Have your students read and/or perform the given **Read Aloud Play**.
2. Have your students read the paired book (or in the case of *Selma, Lord, Selma*, watch the movie).
3. When finished with both, have them enter short answers in the bubbles on the worksheet.
4. Due to space limitations, you may want to have students cite their evidence on the back of the sheet, or have them simply be prepared to cite evidence during discussion.
5. Discuss as a class your findings and conclusions

By analyzing the paired texts in this way, students will compare the perspective and author's focus of each text. *Note: student answers will vary based on the texts used and grade level so no key is included here.*

Common Core Standards:

Literature: Craft and Structure

RL.#.6 -- Describe how a narrator's or speaker's point of view influences how events are described. (Identify point of view/perspective: first person, second person, third person).

Informational Text: Craft and Structure

RI.#.6 -- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (Identify point of view as being how the author feels about a situation/topic/subject; identify author's point of view...what do I know about the author's intent, opinions, values, beliefs?)

Standards are similar at grades 4 through 8.

Appropriately Paired Texts:

Read Aloud Play:

- **Gonna Let it Shine*
- **The Girl Who Got Arrested*
- **Sitting Down for Dr. King*
- **We Shall Overcome*
- **How Jackie Changed the World*
- **Freedom for the First Time*
- **Box Brown's Freedom Crate*

Paired Text or Media

- Selma, Lord, Selma* (Disney movie)
- Twice Toward Justice* (Phillip Hoose's book about Claudette Colvin)
- Sit-in: How Four Friends Stood Up by Sitting Down* (by Andrea Davis Pinkney)
- We've Got a Job: The 1963 Birmingham Children's Crusade* (by Cynthia Levinson)
- Teammates* (Peter Golenbrock's book about Jackie Robinson and Pee Wee Reese)
- Days of Jubilee* (Patricia and Fredrick McKissack's book about slave narratives)
- Henry's Freedom Box* (by Ellen Levine)